RE
Dialogue and Encounter
- The institution of Passover, as told in Exodus 12:1- 8, 15-20 and 13:3.
- The Jewish festival of Passover. How is Passover celebrated by Jews in Britain today?
- The Eucharist: What is the connection between the feast of Passover and the church's teachings about the Eucharist (Luke 22:14- 23)?
- Islam: What are the religious laws and beliefs? How are these lived out by Muslims?
- A study of Islamic Art.

Stone Age – consider the following questions.

- Was Stone Age man simply a hunter and gatherer, concerned only with survival?
- How different was life in the Stone Age when man started to farm?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Why is it so difficult to work out why Stonehenge was built?
- How much did life really change during the Iron Age and how can we possibly know?

The Stone Age
YEAR 3
TERM 6

Art
3D Sculpture of a round house

DT
Design, make and Evaluate a book bag

Catholic Social Teaching
The Common Good

Relationship & Health Education
Created to live in the community. What can the children do to be a part of their community and what kind of person do they need to be.

Computing
Branching Databases and Spreadsheets

PE
Striking and fielding

Music -Recorders

Science - Soil
- Recognise that soils are made from rocks and organic matter

British Values Tolerance

English
Book Study: Ug the Boy Genius
Writing a story as though the children have time travelled into the Stone Age.
Children to describe:
- Where they are at the start of the story
- How they time travel to the Stone Age
- Ug when they meet him
- What the Stone Age is like and what the Stone Age people do
- How they time travel back home.

Instructions for a game that could have been played in the Stone Age by Ug and his friends using what can be found in the environment.

SPaG:
Adverbs of time - they tell us more about WHEN something is being done. For example: afterwards, immediately, now, soon, yesterday, today, tomorrow, next year, after a while, all of a sudden
Adverbs of manner – they tell us more about HOW something is being done.
Inverted commas
When to use a or an - A is used before a noun that starts with a consonant sound e.g., 's', 't', and 'v'.
An is used before a noun that starts with a vowel sound e.g., 'a', 'o', and 'i'

Maths
Continue to calculate multiplication and division problems, both mentally and in writing, using the times tables including 2-digit numbers times 1-digit numbers

Measure, compare, add and subtract: lengths (m/cm and mm); mass (kg/g); volume and capacity (l/ml)

Round numbers to 100

Recall and use multiplication and division facts for the 3-, 4- and 8-times table

I can interpret and present data using bar charts, pictograms and tables

I can solve one step and two step questions using information presented in scaled bar charts, pictograms and tables